By Post/E-mail/Portal

From

Director General Higher Education, Haryana, Shiksha Sadan, Sector-5, Panchkula.

To

- 1. The Registrars of All State Universities in the State of Haryana
- 2. The Principals of Govt. Colleges in the State of Haryana
- 3. The Principals of Govt. Aided Colleges in the State of Haryana.

Memo No. 9/57-2023 Co.(3)
Dated Panchkula, the 19.01-204

Subject:- Recognition of meritorious services of faculty working in Government, Government Aided Colleges and State Funded Universities in Haryana

Kindly refer to the subject cited above.

Please find enclosed herewith a copy of drat teacher's award policy. You are requested to seek suggestions of teaching faculties working in your respected institutions and send these suggestions to this office through E-mail at hechrycoordination@gmail.com by 05.02.2024, please.

Enclosed: As above.

Superintendent Co-ordination for Director General Higher Education, Haryana, Panchkula

CC:- In-Charge IT Cell to upload on the portal

REVISED DRAFT POLICY OF SCHEME FOR STATE AWARDS TO THE BEST FACULTY WORKING IN STATE-FUNDED UNIVERSITY/GOVERNMENT COLLEGES/GOVERNMENT-AIDED PRIVATE COLLEGES IN HARYANA FOR MERITORIOUS SERVICES.

1. PREFACE:

The State has human capital of about thousands of teachers in various Government Colleges, Government aided colleges and state universities under the Directorate of Higher Education, Haryana. Their contribution towards the academic, curricular and extra-curricular assignments have been inspiring and tremendous. In order to scale-up this momentum, the Directorate proposed the scheme for State Teacher Awards for Excellence.

Lessons learnt from educators remain with their students throughout their lives. But there have been teachers who cover an extra mile, break down barriers and mould the lives of their students. The influence of a good instructor can never be erased. The State Government takes it as its duty to give due recognition and show its gratitude to such deserving mentors. With an objective to bring quality to higher education, the government has decided to honour the college teachers who have accomplished the job of imparting education in a commendable manner. This decision will bring a new dawn for teachers in terms of striving for excellence in academic and pedagogic pursuits.

The purpose of these awards is to honour faculty members for outstanding performance in the areas of teaching. The faculty members so honoured would have demonstrated exceptional abilities in communicating and stimulating students' desire to learn. In addition, these teachers would have recognized their teaching responsibilities, by crossing the classroom doors, and would have aided and motivated students even outside the classrooms.

2. VISION

- i) To identify and recognize outstanding teachers in higher education for grant of state award.
- ii) To motivate the State Awardees to further enhance their performance.
- To help the first-timers to imbibe the performance and quality dimensions set by the awardees. The scheme will be of utmost importance for them to discover mentors and their best practices.
- (iv) To be a catalyst in moulding students with potential for all-round excellence, innovation, creativity and socially useful productivity.

3. MAINCONSIDERATIONSFOR AWARDS

The scheme envisages that those faculties of higher education who show exceptional academic efficiency, quality of teaching and professional competence, good conduct & team spirit, engagement with the local community, utilize innovative teaching methods and command respect in the community are to be recommended for the awards. Main considerations are:

- (I) AcademicEfficiency and Personal Achievements
 - Academic Excellence based on annual results

- Higher academic qualifications
- Good ACRs

(II) Co-curricular Achievements and Involvement in Society

- Contribution for community
- PromotionofNationBuildingandNationalIntegration.
- In-service trainings
- Mobilizationofsocietyfor institute/college/university
 Infrastructure andspreading social awareness among students.
- Personal achievements and organization of cocurricular and extra-curricular activities.

(III) Academic Research

- Publications(Researchpapers/articlesinInternational/National journals).
- New& appropriate pedagogicap proaches inday- to- day teaching activities.
- UseofTeaching- LearningMaterial/Low- c o s t
 TeachingAids etc.

4. TOTAL NUMBER OF STATE AWARDS FOR EXCELLENCE: 11 (Eleven)

Every year, 11 State Awards for Excellence shall be awarded, including two from State Universities under the purview of Higher Education, six from Government colleges, and three from Government-aided private colleges of Haryana.

The description of awards is as follows:

A. State Universities:

- Faculties of Sciences/ Engineering & Technology/ Health Sciences	– 1
ii – Faculties of Humanities/ Social Sciences/ Commerce &Management	– 1
B. Government Colleges:	
– Faculties of Sciences	-2
ii – Faculties of Languages/ Humanities/ Social Sciences	-2
ii – Faculties of Commerce & Management	-2
C. Government-aided Private Colleges:	
i – Faculties of Sciences	-1
ii – Faculties of Languages/ Humanities/ Social Sciences	-1
iii – Faculties of Commerce & Management	-1

5. DECORATIONS:

The following incentives will be given by the government to the State Awardeefaculties:

- A citation
- 3. A shawl
- 4. A memento

6. <u>ELIGIBILITY CRITERIA FOR TEACHERS' AWARDS :</u>

- (i) The applicant/ nominated teacher should be from the State Universities/ Government Colleges/ Government-aided Colleges situated in the jurisdiction of Haryana State.
- (ii) All regular faculty members who have taught for at least 15 years with an outstanding record in teaching, research and contribution to students in general/ society are eligible for the award. Retired/ re-employed teachers are not permitted to apply for the award.
- (iii) His/ her integrity must not have been graded as doubtful at any stage of his / her career.
- (iv) The teacher should not have been held guilty/ charge sheeted under Rule 7/ no criminal case should be pending.
- (v) Once awarded teacher will not be eligible for next five years.
- (vi) Nominations received after the due date will not be considered.

The applicants with the above said qualifications will send their applications through the mode fixed by the Directorate for this purpose. Vice-Chancellors/ Directors/ Officers posted at the DHE/ Principals are not eligible to apply.

7. NOMINATION PROCEDURE:

- Applications will be invited every year by the Directorate from State Universities, Government Colleges & Government-aided Private Colleges through online portal.
- The Head of Institute will recommend the names of candidates through online portal on the basis of the criteria mentioned in Parts A, B & C.
- Documentary proof is mandatory for all the claimed achievements and activities in Parts A, B & C.
- The nominations of Government/Government Aided Colleges should be scrutinized at Head Quarter by the Committee constituted for this purpose.

8. **SELECTION PROCEDURE:**

(i) Government/Government-Aided PrivateColleges:

A **Screening Committee**at the district level comprising of the following memberswill scrutinize the applications after initial screening on the basis of theeligibility criteria and selection procedure.

- Deputy Commissioner/Additional District Commissioner/Sub Divisional Magistrate-Chairperson
- 2. Additional/Joint Director/Deputy Director as DHE nominee-Member
- 3. DHEO (District Higher Education Officer)-Member
- One senior most Professor from any government/government-aided college of the District-Member
- 5. Principal of the college of the candidate-Member

(ii) State Universities:

A **Screening Committee at** the University level comprising of the following members will scrutinize the applications after initial screening on the basis of the eligibility criteria and selection procedure.

- 1. Vice-Chancellor of the University of the candidate Chairperson
- 2. One DHE nominee from Directorate of Higher Education, Haryana Member
- 3. One Dean from the same University (nominated by V.C.) Member
- 4. One senior most Professor from the same University (nominated by V.C) Member
- 5. One Chairman /Director /Head of the Department /Institute of the candidate Member

(iii) Directorate-level Committee :

The Screening committeewillforward the scrutinized applications to the **Directorate**. A committee comprising of 5 members at the Directorate willfinalize the list of awardees.

This committee will consistofthe followingmembers:

- 1. Additional Chief Secretary/Principal Secretaryto Government of Haryana, Department of HigherEducation—Chairperson.
- 2. Director/Director General Higher Education Member
- 3. Additional Director /Joint Director Administration Member
- 4. Joint Director Colleges- Member Secretary
- 5. One Deputy Director (nominated by the HOD) Member

Note: 1. Presence of any 3 members is required to complete the quorum of each committee.

2. Presence of DHE nominee is mandatory in Screening Committees of State Universities.

	PART-A: ACADEMICEXCELLENCE and PERSONALACHIEVEMENTS					
Sr.	Criteria	Marksdetails	Max.	Total		

		Practical subjects/ Non-practical subjects: Total Marks	35	35
1.	Academic Excellence- Average Annual Result of the last 10 years(result of one tear will be average of results of all classes/ papers in relevant subject,taught by the teacher in an academic year Request per subject			
2.	HigherQualification	 PDF - 5.0Marks D.Litt.intherelevantsubject— 3.0 Marks Additional Diploma/Degreein the Relevant/concerned/Allied subject— 1.0Marks Note: Marks will be granted only for qualification gained during service and from recognized University. *PDF- Post Doctoral Followship 	05	05
3.	Annual Confidential Reports (ACRs) of last 10 years will be considered	 ForOutstanding/Excellentgrade- 1.0 Markperyear ForVery Goodgrade -0.5Markperyear 	10	10
Sub	TotalPART-A	1	50	

Sr. No	Criteria	Marksdetails				Total Marks
4.	Participation by the teacher in Extra-	Participation	n during la	ast ten years:-	20	20
	curricular Activities	Position □	Marks			
	Viz. Sports,	NationalLevel	2.0			
	Adventure Camps,	StateLevel	1.5	_		
	Mountaineering	DistrictLevel	1.0	-		
	Expeditions, NCC,	DistrictLever	1.0			
	NSS, Red Cross,	Note: Markswi	Note: Markswill begranted event-wise and year-			
	Eco-Club, Self-	wise particip				
	Defence, Beti	wise particip	σαιίστι συρ	aratory.		
	Bachao Beti padhao,					
	Swachh Bharat					
	Abhiyan, Ek Bharat					
	Shreshtra Bharat,					
	Career					
	Guidance/Placement,					
	Contribution in Unnat					
	Bharat Abhiyan,					
	Contribution in					
	Parivar Peh han					
	Patra Scheme, CRID					
	Survery, Member of					
	any					
	Initiative/Committee					
	in Government of					
	India or any other					
	such significant					
	contribution etc					

5. In- Service Relev	ant Training should have been organized by the Central/State	05	05
Trainings	Government Agencies		
	Training Period Marks (Training Programs for more than 2 days only will be considered)		
	3 Training programs & 05 above		
	2 Training programs 03		
	1 Training program 02		
	Note : Separate marks will be awarded for such programme attended during service.		
SUB TOTAL	PART:B	25	

PAI	RT – C: ACADEMIC RESEARCH				
Sr.	Criteria	Marksdetails		Max.	Total
No				Marks	Marks
Sr.	Academic/Research Activity	Faculty of	Faculty of Languages/		
No.		Sciences/	Humanities/Arts/Social		
		Engineering/	Sciences/Library/		
		Agriculture/Med	Education/Physical		
		ical/ Veterinary	Education/Commerce/Managem		
		Sciences	ent & other related disciplines		
1.	Research Papers in Peer-	08 per paper	10 per paper		
	Reviewed or UGC listed Journals				
2.	Publications (other than				
	Research papers)				
	(a) Books authored which are				
	published by ;				
	International publishers	12	12		
	National Publishers	10	10		
	Chapter in Edited Book	05	05		
	Editor of Book by International	10	10		
	Publisher				
	Editor of Book by National	08	08		
	Publisher				
	Chapter or Research paper	03	03		
	Book	08	08		
3.	Creation of ICT mediated				
	Teaching Learning pedagogy				
	and content and development of				
	new and innovative courses and				
	curricula				
	(a) Development of Innovative	05	05		
	pedagogy				
	(b) Design of new curricula and	02 per	02 per curricula/course		
	courses	curricula/course			
	(c) MOOCs				
	Development of complete MOOCs	20	20		
	in 4 quadrants (4 credit course)(In	-			
<u></u>	, , , , , , , , , , , , , , , , , , , ,				

	case of MOOCs of lesser credits			
	05 marks/credit)			
	MOOCs (developed in 4 quadrant) per module/lecture	05	05	
	Contentwriter/subject matter expert for each module of MOOCs (at least one quadrant)	02	02	
	Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) (d) E-Content	08	08	
	(d) E-Content			
	Development of e-Content in 4 quadrants for a complete course/e-book	12	12	
	e-Content (developed in 4 quadrants) per module	05	05	
	Contribution to development of e- content module in complete course/paper/e-book (at least one quadrant)	02	02	
	Editor of e-content for complete course/ paper /e-book	10	10	
4	(a) Research guidance			
	(b) Research Projects Completed			
	More than 10 lakhs	15	15	
	Less than 10 lakhs	10	10	
	(c) Research Projects Ongoing :			
	More than 10 lakhs	10	10	
	Less than 10 lakhs	05	05	
	(d) Consultancy	03	03	
5	(a) Patents			
	International	10	10	
	National	07	07	
	(b) *Policy Document (Submitted t	to an		
	International body/organisation lik UNO/UNESCO/World Bank/Interna Fund etc. or Central Government	ke Itional Monetary		

	Government)				
	International	10		10	
	National	07		07	
	State	04		04	
	(c) Awards/Followship	-1			
	International	07		07	
	National	05		05	
6.	*Invited lectures / Resource				
	Person/ paper presentation in				
	Seminars/ Conferences/full				
	paper in Conference				
	Proceedings (Paper presented				
	in Seminars/Conferences and				
	also published as full paper in				
	Conference Proceedings will				
	be counted only once)				
	International (Abroad)	07		07	
	International (within country)	05		05	
	National	03		03	
	State/University	02		02	
To	otal Academic Research - Score		·		
То	tal Marks (Part –C)	Max	Total		
		Marks	Marks		
To	tal Academic Research – Score x	75			
0.1	5				
Sı	ub Total(PartC)				

The Research score for research papers would be augmented as follows:

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuter's list):

Paper in refereed journals without impact factor -5 Points i) ii) Paper with impact factor less than 1 10 Points 15 Points Paper with impact factor between 1 and 2 iii) Paper with impact factor between 2 and 5 20 Points iv) Paper with impact factor between 5 and 10 25 Points v) 30 Points vi) Paper with impact factor>10

(a) Two authors: 70% of total value of publication for each author.

(b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Note:

- Paper presented if part of edited book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b): Policy Document and 6: Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from the minimum of three categories out of six categories.
- While calculating Research Score, Instructions of the government issued from time to time shall be applicable.

Grand Total	Max	Total
	Marks	Marks
Part B	25	
Combined Total(PartA+PartC)	125	
GrandTotal(Part A+B+C)	150	

Note:- Candidates scoring minimum 75 marks out of 150 marks (from the combined total of Part A+B+C) shall be eligible for the State Award.

- 1. In case, more than one candidate has same marks, then the candidate who scores more marks in the Combined Total of Part A + Part C, will be considered as the awardee.
- 2. If still there are candidates with same marks, seniority in age will be considered. The older candidate in age, will get precedence.
- 3. If the candidates are still abreacted together, the total length of regular service will be counted. The candidate with thelonger service period, will be chosen for the award.